Session 3: Classroom-based teaching TOOLKIT for trainees with little classroom experience

* The Learning Cycle
* Flipped Learning
* Assessment for Learning
* Feedback

Explore the Learning Cycle



 CASE STUDY ACTIVITY

Pick one of your classes and create a lesson plan. Plan a lesson using the Learning Cycle.

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| **Connect and Check** |
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| **Share** |
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| **Present** |
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| **Apply** |
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| **Recall and Review** |
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Flipped classroom



ACTIVITY - Carry out PRE-SESSION RESEARCH task on Flipped and complete Tasks 1 and 2. Once you have completed tasks 1 and 2 Plan a flipped learning lesson for one of your classes.

* **Pre-session task:** How would you set it up? Would all students have the same task, or would they work in groups? How would you ensure all students completed their pre-session task?
* **Lesson Session:** What would you do if some students haven’t completed their pre-session task?
* **Plenary:** What activity can you use to enable students to reflect on their learning so far?

Assessment For Learning (AFL)



ACTIVITY - Explore the Rosenshine Principles of instruction (Click the picture)



* Reflect on how this principle might be used to elicit evidence of student learning
* What strategies/activities are you using that are linked to the principles?

ACTIVITY – Reflect on how you are going to develop Assessment for Learning over the year



feedback



ACTIVITY

Reflect on some recent feedback you have given to a learner. How could you have improved that feedback?

 MENTOR MEETING ACTIVITY

In your mentor meeting discuss the learning you have taken away from the classroom-based teaching for trainees with little classroom teaching. **The mentor activities might be over a series of sessions.**

* Reflect and discuss with your mentor a lesson plan which you have created with the learning cycle
* Discuss with your mentor how you have planned to develop ALF in your next lesson
* Discuss your reflections on the student feedback you received and how you would develop it further
* What tool/task could you use to find out how effective the flipped session you planned was?

Following this discussion, record any actions/areas for development.