Session 6: Accessibility and Inclusion

Read the etf digital framework [guidance](https://activatelearning.sharepoint.com/:b:/r/sites/FEDGP/Shared%20Documents/Workstream%203/Resources%20to%20be%20shared%20to%20DfE/Resource%206%20-%20Assistive%20Technology/Resource%206-ETF-Digital-Teaching-Professional-Framework-Full-v2.pdf?csf=1&web=1&e=E0b4oH) provided, and work through the resources linked to the Accessibility and inclusion module provided.

[](https://activatelearning.sharepoint.com/:p:/r/sites/FEDGP/Shared%20Documents/Workstream%203/Resources%20to%20be%20shared%20to%20DfE/Resource%206%20-%20Assistive%20Technology/Resource%206-Accessibility%20and%20Inclusion%20induction%20programme.pptx?d=we265e4fa35904eb19d430240c5ff0360&csf=1&web=1&e=5Atnhw)

Activity – Reflection

* How digitally competent are you?
* How do you ensure your all your students have access to the digital content you provide?

 MENTOR MEETING ACTIVITY

In your mentor meeting discuss the learning you have taken away from the Accessibility and Inclusion modules you have completed on the ETF Dashboard. Reflect and discuss with your mentor the questions below:

* How can sharing and interaction between students’ own devices offer opportunities for greater engagement in lessons?
* Where will you need to adapt your digital content (use of accessibility features in apps) to ensure all your students can access and engage in activities?
* How will you use the principles of good practice identified in the modules you have completed when creating resources for your students?

Following this discussion, record any actions/areas for development.