Session 2: Effective Classroom Management

* Classroom Culture
* Behaviour management strategies

Classroom Culture – Promoting Positive behaviour: creating a culture of respect and tolerance



Classroom Culture

ACTIVITY - case study

Kristian teaches a class of 16-18 Level 2 Sports Students. A group of male students are having a conversation about female athletes. The conversation has moved to banter which is making some of the female students uncomfortable. One male student is laughing and talking about female athletes' underwear and comments ‘*how do these girls hold up their big xxxs*’ One of the female students is visibly upset and stands up to challenge the male student on his banter.

During the confrontation, another male student approaches the female student and pulls on her bra strap and laughing says ‘*how does yours hold up*?’. Kristian approaches the male students and firmly tells them to sit down and pay attention. He then tells the female to sit back down as well and calm down too. He then walks to the front of the class and resumes teaching.

* **What could be done to prevent this happening in the first place?**
* **How could this situation have been better dealt with?**
* **What follow up steps should be taken?**

Behaviour Management strategies



CASE STUDY ACTIVITY

Pick one of the scenario cards and write down what approach you might use to manage the classroom behaviour. (You will discuss your approaches in your mentor meeting)



EXPLAIN HOW YOU WOULD use the effective classroom session to inform the three areas of PRactice below.

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| **Planning**  |
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| **Teaching**  |
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| **Classroom Environment** |
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 MENTOR MEETING ACTIVITY

In your mentor meeting discuss the learning you have taken away from the Effective classroom management session.

* Discuss the scenarios that you picked for your case study.
* Discuss how you can create a culture of respect with your students.

Following this discussion, record any actions/areas for development.